



Mount Vernon High

8515 Old Mount Vernon Rd, Alexandria, VA 22309

Fairfax County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	85	91	87	88	85	86	YES
Mathematics	70	54	63	65	57	70	63	YES
History	70	80	80	79	80	81	80	YES
Science	70	70	79	71	75	77	73	YES
Graduation and Completion Index	85	91	90	92	91	90	91	YES
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	87	YES	68	67	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	79	YES	63	60	NO
Gap Group 2 - Black Students	64	84	YES	62	64	YES
Gap Group 3 - Hispanic Students	66	83	YES	65	61	R10
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	NO
Gap Group 2 - Black Students	YES-MP	YES
Gap Group 3 - Hispanic Students	YES	YES-R10
Asian	YES-CI	YES-CI
Economically Disadvantaged	YES-MP	NO
Limited English Proficient	YES	YES-R10
Students with Disabilities	YES	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-5YR	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	YES-5YR	
Asian	YES	
Economically Disadvantaged	YES-R10	
Limited English Proficient	YES-5YR	
Students with Disabilities	NO	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	578	595	541
10 - Grade 10	469	531	525
11 - Grade 11	451	479	500
12 - Grade 12	437	414	445
PG - Post Graduate	2	1	-
Total Students	1,937	2,020	2,011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	<	<	96 / 4.77%
Advanced Placement course enrollment	<	<	98 / 4.87%
Dual Enrollment enrollment	29 / 1.5%	26 / 1.29%	14 / .7%
IB Course enrollment	390 / 20.16%	392 / 19.42%	427 / 21.23%
IB Exam Taken	183 / 9.46%	186 / 9.21%	223 / 11.09%
Seniors enrolled in IB Program	20 / 1.03%	19 / .94%	21 / 1.04%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	84	99	1	88	99	1	87	99	1	72
	Division	82	100	0	81	100	0	85	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	84	99	1	89	98	2	87	99	1	-
	Division	84	100	0	83	100	0	87	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	84	98	2	87	100	0	87	99	1	-
	Division	80	100	0	79	100	0	83	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	83	98	2	83	99	1	84	100	0	64
	Division	68	100	0	68	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	77	98	2	88	99	1	83	99	1	66
	Division	66	100	0	64	100	0	70	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	92	99	1	97	99	1	93	100	0	76
	Division	90	100	0	89	100	0	92	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	90	100	0	81	100	0	95	97	3	80
	Division	88	100	0	88	100	0	92	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	<	<	<	-	-	-	<	<	<	-
	Division	74	100	0	72	99	1	82	100	0	-
	State	72	100	0	72	100	0	77	100	0	-
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	-
	Division	84	100	0	86	100	0	84	99	1	-
	State	77	100	0	78	100	0	82	99	1	-
Two or more races	School	90	100	0	89	100	0	92	96	4	-
	Division	86	100	0	87	100	0	90	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	64	98	2	70	97	3	58	100	0	54
	Division	56	100	0	56	99	1	58	99	1	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	79	98	2	83	98	2	79	98	2	65
	Division	63	100	0	62	100	0	68	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	60	99	1	79	98	2	66	100	0	61
	Division	59	100	0	59	100	0	65	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	98	2	83	98	2	79	99	1	65
	Division	65	100	0	65	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	83	98	2	83	99	1	84	100	0	64
	Division	68	100	0	68	100	0	74	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	77	98	2	88	99	1	83	99	1	66
	Division	66	100	0	64	100	0	70	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	53	99	1	63	98	2	67	99	1	68
	Division	79	100	0	81	99	1	83	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	54	99	1	64	98	2	69	98	2	-
	Division	80	100	0	82	99	1	85	99	1	-

		2012-2013			2013-2014			2014-2015			
	State	73	100	0	76	100	0	82	100	0	-
Male	School	53	99	1	62	98	2	66	99	1	-
	Division	78	99	1	80	99	1	82	99	1	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	52	99	1	61	98	2	64	99	1	62
	Division	63	99	1	66	99	1	71	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	45	99	1	56	98	2	61	98	2	65
	Division	61	99	1	64	99	1	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	63	99	1	75	99	1	77	99	1	71
	Division	86	100	0	88	100	0	90	99	1	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	69	100	0	71	100	0	88	98	2	82
	Division	90	100	0	91	100	0	93	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	67	100	0	74	98	2	79	99	1	-
	State	67	99	1	71	99	1	77	99	1	-
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	-
	Division	82	100	0	84	98	2	87	99	1	-
	State	75	100	0	80	99	1	85	99	1	-
Two or more races	School	58	100	0	71	98	2	75	100	0	-
	Division	83	100	0	85	99	1	88	99	1	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	26	99	1	37	96	4	34	98	2	57
	Division	50	99	1	52	99	1	55	98	2	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	48	98	2	58	97	3	61	99	1	63
	Division	61	99	1	63	99	1	67	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	45	100	0	52	98	2	57	98	2	59
	Division	60	99	1	62	99	1	66	99	1	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	47	99	1	56	98	2	60	98	2	63
	Division	63	99	1	66	99	1	69	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	52	99	1	61	98	2	64	99	1	62
	Division	63	99	1	66	99	1	71	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	45	99	1	56	98	2	61	98	2	65
	Division	61	99	1	64	99	1	68	99	1	65
	State	64	99	1	67	99	1	73	99	1	65
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	99	86	100	79	99
	Division	85	95	84	95	85	97
	State	76	97	75	97	77	97
Female	School	87	100	92	100	80	99
	Division	88	96	88	96	88	97
	State	81	98	81	98	83	98
Male	School	83	99	80	100	79	100
	Division	82	95	81	95	82	97
	State	71	97	70	97	72	97
Black	School	80	98	82	100	75	99
	Division	71	96	70	96	72	98
	State	61	98	60	97	63	96
Hispanic	School	84	99	79	99	73	99
	Division	70	87	69	87	69	94
	State	70	91	69	91	70	94
White	School	88	100	98	100	91	100
	Division	91	99	91	98	92	99
	State	82	99	81	99	83	99
Asian	School	93	100	97	100	84	100
	Division	92	95	92	95	92	97
	State	89	96	89	96	90	97
American Indian	School	<	100	-	-	<	100
	Division	67	97	80	95	78	93
	State	73	96	74	98	73	98
Native Hawaiian	School	<	100	<	100	<	100
	Division	82	97	88	93	87	94
	State	81	99	81	97	83	95
Two or more races	School	93	100	78	100	90	97
	Division	87	99	87	99	89	99
	State	79	99	79	99	81	99
Students with Disabilities	School	57	97	54	100	55	100
	Division	53	91	54	90	50	97
	State	41	95	39	95	40	96
Economically Disadvantaged	School	78	98	78	100	73	99
	Division	66	87	66	87	66	94
	State	61	95	59	95	63	96
Limited English Proficient	School	72	98	70	99	57	100
	Division	60	78	59	78	53	87
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	98	76	100	72	99
	Division	67	89	67	89	66	94
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	80	98	82	100	75	99
	Division	71	96	70	96	72	98
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	84	99	79	99	73	99
	Division	70	87	69	87	69	94
	State	70	91	69	91	70	94
History Performance							
All Students	School	78	99	78	99	80	99
	Division	89	97	90	96	90	98
	State	85	99	84	98	86	99
Female	School	73	99	75	99	76	99
	Division	89	97	89	96	89	98
	State	84	99	84	99	86	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Male	School	82	99	81	99	84	98
	Division	90	97	90	96	90	98
	State	86	99	85	98	87	99
Black	School	75	98	72	99	76	99
	Division	81	97	80	97	82	98
	State	74	99	73	99	76	99
Hispanic	School	68	98	72	99	73	97
	Division	76	93	77	89	76	95
	State	79	95	78	93	79	96
White	School	93	100	90	99	92	99
	Division	95	99	95	99	95	99
	State	90	99	89	99	91	99
Asian	School	82	100	93	100	97	99
	Division	95	97	95	96	95	99
	State	94	98	94	97	95	99
American Indian	School	<	100	<	100	<	100
	Division	87	98	86	98	92	98
	State	83	99	83	98	88	98
Native Hawaiian	School	<	100	<	100	<	100
	Division	93	99	90	94	90	97
	State	87	99	86	98	88	99
Two or more races	School	82	100	90	98	86	100
	Division	92	99	93	99	94	99
	State	87	99	87	99	89	99
Students with Disabilities	School	64	96	51	98	53	98
	Division	69	96	68	95	67	97
	State	60	98	58	98	60	98
Economically Disadvantaged	School	68	98	71	99	72	98
	Division	75	93	76	90	75	95
	State	74	98	73	97	76	98
Limited English Proficient	School	58	99	61	99	63	98
	Division	73	88	73	84	70	93
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	98	70	99	72	98
	Division	78	94	78	91	77	96
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	75	98	72	99	76	99
	Division	81	97	80	97	82	98
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	68	98	72	99	73	97
	Division	76	93	77	89	76	95
	State	79	95	78	93	79	96
Science Performance							
All Students	School	68	99	70	98	75	98
	Division	83	97	84	96	84	99
	State	81	99	80	98	82	99
Female	School	68	99	68	99	74	98
	Division	83	97	84	96	85	99
	State	80	99	80	99	82	99
Male	School	69	99	72	98	76	98
	Division	83	97	84	96	84	99
	State	81	99	80	98	82	99
Black	School	65	99	67	98	71	99
	Division	66	97	69	97	72	99
	State	65	99	64	99	68	99
Hispanic	School	58	98	61	98	67	97
	Division	65	92	66	89	67	98
	State	71	95	70	93	71	99
White	School	86	99	83	99	87	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	Division	92	99	92	99	92	99
	State	88	99	87	99	89	100
	School	78	100	82	97	92	96
American Indian	Division	90	97	92	97	92	100
	State	90	98	91	97	92	100
	School	<	100	<	100	<	100
Native Hawaiian	Division	76	96	78	96	80	98
	State	78	98	81	97	80	99
	School	<	100	<	100	<	100
Two or more races	Division	82	98	88	96	89	99
	State	84	98	84	98	87	99
	School	71	100	82	100	79	100
Students with Disabilities	Division	88	99	90	99	90	99
	State	85	99	83	99	86	99
	School	42	99	43	95	46	97
Economically Disadvantaged	Division	55	95	57	94	57	98
	State	51	98	51	97	51	99
	School	59	98	60	98	66	97
Limited English Proficient	Division	62	92	64	90	65	98
	State	67	97	66	97	69	99
	School	44	99	46	97	52	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	59	88	60	85	57	98
	State	61	90	59	87	56	99
	School	58	98	60	98	66	98
Gap Group 2 - Black Students	Division	66	93	68	91	67	98
	State	67	97	66	97	68	99
	School	65	99	67	98	71	99
Gap Group 3 - Hispanic Students	Division	66	97	69	97	72	99
	State	65	99	64	99	68	99
	School	58	98	61	98	67	97
	Division	65	92	66	89	67	98
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	94	95	94
	Division	96	96	96
	State	95	96	95
Black	School	95	95	95
	Division	96	97	96
	State	95	96	95
Hispanic	School	93	94	92
	Division	95	95	95
	State	95	95	95
White	School	94	95	94
	Division	96	96	96
	State	95	96	95
Asian	School	96	96	95
	Division	97	97	97
	State	97	97	97
Students with Disabilities	School	91	92	91
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	93	94	93
	Division	95	96	95
	State	94	95	95
Limited English Proficient	School	94	94	93
	Division	95	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	93
	Division	95	96	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	82	87	88
	Division	87	89	89
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	80	81
	Division	72	76	77
	State	73	75	74
Gap Group 2 - Black Students	School	82	85	90
	Division	81	82	85
	State	79	79	78
Gap Group 3 - Hispanic Students	School	73	83	77
	Division	70	74	73
	State	76	79	78
Asian	School	84	95	93
	Division	91	93	93
	State	90	93	93
Economically Disadvantaged	School	74	81	84
	Division	71	77	81
	State	75	78	77
Limited English Proficient	School	72	81	77
	Division	65	73	73
	State	67	74	74
Students with Disabilities	School	56	68	67
	Division	66	69	71
	State	53	55	52
White	School	94	92	95
	Division	94	94	94
	State	89	90	89
Female	School	86	92	93
	Division	89	91	91
	State	89	89	89
Male	School	79	82	83
	Division	85	87	87
	State	82	83	82
Black	School	82	85	90
	Division	81	82	85
	State	79	79	78
Hispanic	School	73	83	77
	Division	70	74	73
	State	76	79	78
American Indian	School	NA	100	100
	Division	85	81	89
	State	84	79	80
Native Hawaiian	School	100	100	100
	Division	81	94	95
	State	89	88	91
Two or more races	School	86	95	94
	Division	91	93	94
	State	88	90	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	60	82	18	19	61	80	20	20	63	83	17
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	60	82	18	22	63	85	15
	State	-	-	-	-	13	61	74	26	13	66	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	55	65	35	9	53	62	38	9	55	64	36
	State	7	56	63	37	7	55	62	38	8	58	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	42	48	52	8	40	48	52	9	39	48	52
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	52	60	40	8	53	62	38
	State	-	-	-	-	5	49	54	46	5	55	60	40
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	42	49	51	8	39	47	53	9	34	43	57
	State	4	40	45	55	5	35	40	60	6	34	41	59
English: Reading													
High School													
All Students	School	2	82	84	16	4	84	88	12	7	80	87	13
	Division	10	83	93	7	14	80	94	6	16	77	93	7
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	3	82	84	16	5	84	89	11	6	81	87	13
	Division	10	84	94	6	14	80	94	6	18	76	94	6
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	2	82	84	16	3	84	87	13	7	79	87	13
	Division	9	83	93	7	14	79	93	7	14	78	92	8
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	2	81	83	18	1	82	82	18	4	80	84	16
	Division	4	83	87	13	4	82	87	13	6	80	87	13
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	1	76	77	23	5	83	88	12	5	78	83	17
	Division	3	82	85	15	5	82	87	13	6	80	85	15
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	4	88	92	8	8	89	97	3	12	81	93	7
	Division	13	84	97	3	19	78	97	3	21	75	97	3
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	3	86	90	10	0	81	81	19	11	84	95	5
	Division	10	85	95	5	16	79	95	5	20	75	95	5
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	84	92	8	-	-	-	-	16	76	92	8
	State	6	82	88	12	-	-	-	-	7	82	89	11
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	7	93	100	0	7	87	93	7
	State	7	86	93	7	8	82	90	10	5	83	88	12
Two or more races	School	3	86	90	10	4	85	89	11	8	85	92	8
	Division	11	84	95	5	19	78	97	3	17	78	96	4
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	4	58	63	37	2	68	69	31	7	51	58	42
	Division	6	67	73	27	7	67	74	26	8	62	70	30
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	2	76	79	21	2	81	82	18	4	76	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	2	82	84	16	4	81	85	15	5	79	84	16
	State	3	76	79	21	3	78	81	19	3	77	81	19
	School	1	58	59	41	0	79	79	21	1	65	66	34
	Division	1	75	76	24	2	77	79	21	2	73	75	25
	State	1	65	65	35	1	69	70	30	1	68	70	30
English: Writing High School													
All Students	School	20	65	85	15	13	73	86	14	13	66	79	21
	Division	39	54	93	7	33	59	92	8	39	51	90	10
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	24	63	87	13	14	77	92	8	14	66	80	20
	Division	42	52	95	5	37	57	94	6	44	48	92	8
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	16	68	83	17	11	69	80	20	12	67	79	21
	Division	36	56	92	8	29	61	90	10	34	54	88	12
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	17	63	80	20	6	76	82	18	10	65	75	25
	Division	20	67	87	13	14	69	83	17	17	63	81	19
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	12	72	84	16	9	70	79	21	7	66	73	27
	Division	16	70	86	14	12	72	84	16	16	63	79	21
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	30	58	88	12	24	73	98	3	23	68	91	9
	Division	49	47	96	4	42	54	96	4	50	45	95	5
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	29	64	93	7	13	84	97	3	16	69	84	16
	Division	48	49	96	4	42	53	95	5	49	44	94	6
	State	40	52	93	7	38	54	91	9	43	48	91	9
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	28	64	92	8	-	-	-	-	39	43	83	17
	State	15	73	88	12	-	-	-	-	17	60	77	23
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	68	100	0	27	67	93	7	21	64	86	14
	State	25	61	86	14	19	68	87	13	23	63	86	14
Two or more races	School	24	69	93	7	17	61	78	22	27	63	90	10
	Division	47	49	96	4	37	59	96	4	43	51	93	7
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	8	49	57	43	1	52	54	46	6	49	55	45
	Division	12	58	70	30	8	60	68	32	11	49	61	39
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	11	66	78	22	6	72	78	22	7	67	73	27
	Division	15	70	85	15	11	71	83	17	13	64	77	23
	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	School	10	62	72	28	1	68	70	30	1	56	57	43
	Division	7	73	80	20	4	72	76	24	4	62	66	34
	State	4	65	69	31	3	61	64	36	3	57	60	40
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	32	74	26	63	19	82	18	61	29	90	10
	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	39	36	75	25	-	-	-	-	59	36	95	5
	State	43	23	66	34	-	-	-	-	57	18	75	25
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	29	73	27	59	19	78	22	63	25	88	12
	State	43	22	65	35	51	15	66	34	54	16	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	36	75	25	61	16	77	23	71	29	100	0
	State	46	31	77	23	56	20	75	25	69	18	87	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	63	26	89	11
	State	-	-	-	-	-	-	-	-	56	15	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	33	80	20
	State	-	-	-	-	-	-	-	-	56	22	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	32	74	26	63	19	82	18	61	29	90	10
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	43	38	80	20	-	-	-	-	55	40	96	4
	State	47	21	68	32	-	-	-	-	56	17	72	28
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	59	33	91	9
	State	47	37	84	16	-	-	-	-	60	26	86	14
Algebra I													
													High School
All Students	School	0	59	59	41	1	60	60	40	1	65	66	34
	Division	12	72	84	16	19	67	86	14	18	68	86	14
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	64	64	36	1	60	61	39	1	66	67	33
	Division	12	74	86	14	20	68	88	12	19	69	89	11
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	55	55	45	1	59	60	40	0	64	64	36
	Division	11	71	82	18	18	66	84	16	17	66	84	16
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	58	58	42	1	60	61	39	0	67	67	33
	Division	3	68	71	29	6	68	74	26	5	70	75	25
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	0	53	53	47	0	49	49	51	0	58	58	42
	Division	3	66	68	32	6	65	71	29	4	67	71	29
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	1	65	67	33	1	76	78	23	1	69	71	29
	Division	13	77	91	9	21	72	92	8	21	72	92	8
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	7	73	80	20	5	68	74	26	6	94	100	0
	Division	25	69	94	6	37	58	95	5	38	58	96	4
	State	22	71	92	8	29	65	93	7	30	65	95	5
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	78	78	22	-	-	-	-	13	83	96	4
	State	5	70	75	25	-	-	-	-	9	80	90	10
Two or more races	School	0	71	71	29	0	76	76	24	0	88	88	12
	Division	13	76	89	11	22	67	89	11	19	70	89	11
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	1	29	30	70	1	45	46	54	0	38	38	62
	Division	2	52	54	46	3	54	57	43	3	55	58	42
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	0	53	53	47	1	53	53	47	0	59	59	41
	Division	3	65	68	32	6	66	72	28	5	66	71	29
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	0	56	56	44	0	50	50	50	0	60	60	40
	Division	3	63	66	34	4	62	66	34	4	62	66	34
	State	3	62	65	35	3	62	66	34	3	64	67	33
Geometry													
													High School
All Students	School	2	51	53	47	7	63	69	31	7	61	69	31
	Division	22	62	84	16	25	60	85	15	26	60	85	15
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	2	49	52	48	7	65	72	28	8	63	72	28
	Division	22	63	85	15	25	61	86	14	28	59	87	13
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	2	53	55	45	6	61	67	33	6	60	66	34
	Division	22	62	84	16	24	59	84	16	24	60	84	16
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	1	50	51	49	4	59	63	37	6	62	68	32
	Division	7	59	66	34	8	61	69	31	9	62	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	56	58	42	3	59	61	39	3	63	66	34
	School	1	42	43	57	5	60	64	36	6	54	60	40
	Division	7	61	68	32	8	61	69	31	10	61	71	29
White	State	5	63	68	32	7	63	69	31	7	66	73	27
	School	6	63	69	31	12	72	83	17	12	66	78	22
	Division	26	66	92	8	28	64	93	7	29	63	92	8
Asian	State	12	71	83	17	14	70	84	16	14	71	86	14
	School	3	56	59	41	10	65	75	25	4	79	83	17
	Division	37	55	93	7	43	50	93	7	44	49	94	6
American Indian	State	30	61	91	9	35	57	91	9	37	56	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	58	81	19	16	48	64	36	20	71	91	9
Native Hawaiian	State	5	67	72	28	8	67	75	25	6	72	78	22
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	77	85	15	24	67	90	10
Two or more races	State	-	-	-	-	8	70	78	22	13	74	87	13
	School	0	64	64	36	14	67	81	19	9	68	77	23
	Division	26	64	90	10	29	61	90	10	30	61	91	9
Students with Disabilities	State	11	68	79	21	14	68	82	18	14	69	83	17
	School	1	23	25	75	0	33	33	67	2	33	35	65
	Division	3	48	51	49	4	47	51	49	5	48	53	47
Economically Disadvantaged	State	2	42	43	57	2	40	43	57	2	45	47	53
	School	1	46	47	53	5	58	63	37	7	55	61	39
	Division	7	60	67	33	9	59	69	31	9	61	70	30
Limited English Proficient	State	3	58	61	39	4	60	64	36	4	64	68	32
	School	1	35	36	64	0	56	56	44	4	53	56	44
	Division	7	58	65	35	6	57	63	37	7	57	63	37
	State	6	57	63	37	5	56	61	39	5	58	63	37
Algebra II										High School			
All Students	School	5	41	46	54	12	47	59	41	13	55	67	33
	Division	23	57	80	20	32	50	82	18	32	52	84	16
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	4	41	45	55	11	47	59	41	10	58	68	32
	Division	23	58	80	20	32	51	83	17	33	52	85	15
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	7	40	47	53	12	47	59	41	16	51	66	34
	Division	23	56	79	21	32	50	81	19	32	51	83	17
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	3	41	43	57	11	49	60	40	11	44	55	45
	Division	6	57	64	36	14	53	68	32	15	54	69	31
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	2	35	37	63	6	46	51	49	9	56	65	35
	Division	7	55	62	38	14	52	66	34	15	57	71	29
	State	8	58	66	34	13	61	74	26	15	65	80	20
White	School	11	43	54	46	17	48	64	36	20	60	80	20
	Division	25	59	85	15	34	53	87	13	37	53	90	10
	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	School	7	68	75	25	19	47	66	34	14	72	86	14
	Division	37	53	90	10	50	40	91	9	49	43	91	9
	State	32	57	89	11	43	48	91	9	45	48	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	48	59	41	23	58	81	19	26	47	74	26
	State	6	59	65	35	13	65	78	22	18	69	87	13
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	53	73	27
	State	-	-	-	-	-	-	-	-	16	69	84	16
Two or more races	School	7	36	43	57	20	35	55	45	15	50	65	35
	Division	26	55	81	19	36	49	86	14	35	51	86	14
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	School	2	12	14	86	3	23	26	74	0	25	25	75
	Division	5	42	47	53	6	41	47	53	8	45	53	47

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	4	46	50	50	6	48	54	46	8	55	63	37
	School	4	35	39	61	10	46	56	44	11	53	63	37
	Division	10	52	62	38	15	51	66	34	15	55	70	30
Limited English Proficient	State	6	57	63	37	10	62	72	28	13	67	79	21
	School	1	34	36	64	6	44	50	50	5	48	53	47
	Division	9	55	64	36	13	51	64	36	13	55	67	33
	State	9	55	64	36	13	56	70	30	14	61	75	25

Science (Alternate Assessment)

High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	52	60	40	26	46	72	28	47	28	75	25
	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	61	71	29	-	-	-	-	41	28	69	31
	State	9	51	61	39	-	-	-	-	41	39	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	48	54	46	27	41	68	32	49	28	77	23
	State	8	50	58	42	32	42	73	27	33	42	76	24
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	4	58	62	38	-	-	-	-	42	32	74	26
	State	7	52	59	41	-	-	-	-	33	44	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	53	58	42	20	37	57	43	58	27	85	15
	State	5	53	59	41	29	45	74	26	50	32	82	18
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	45	27	71	29
	State	-	-	-	-	-	-	-	-	33	43	76	24
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	30	74	26
	State	-	-	-	-	-	-	-	-	46	32	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	52	60	40	26	46	72	28	47	28	75	25
	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	51	59	41	15	51	67	33	56	31	87	13
	State	10	55	65	35	33	43	77	23	37	41	78	22
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	48	73	28	54	27	81	19
	State	-	-	-	-	27	44	71	29	46	34	81	19

Biology

High School

All Students	School	6	66	71	29	6	63	68	32	7	66	74	26
	Division	18	69	87	13	21	66	87	13	22	66	88	12
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	6	64	70	30	5	65	70	30	8	66	74	26
	Division	17	70	88	12	20	68	88	12	21	67	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	6	67	72	28	6	60	66	34	7	67	74	26
	Division	19	67	87	13	21	65	86	14	22	65	87	13
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	2	69	71	29	2	59	61	39	5	67	71	29
	Division	6	69	75	25	6	67	73	27	7	67	75	25
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	3	53	56	44	5	54	58	42	4	61	65	35
	Division	6	64	70	30	7	64	71	29	7	64	71	29
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	14	78	91	9	13	73	86	14	17	69	86	14
	Division	25	70	95	5	27	68	95	5	28	67	95	5
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	11	78	89	11	3	85	87	13	8	85	92	8
	Division	23	69	93	7	29	65	94	6	31	64	95	5
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	72	83	17	8	63	71	29	41	49	90	10
	State	7	73	80	20	6	75	81	19	16	68	83	17
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	78	94	6	25	69	94	6	26	69	94	6
	State	11	74	86	14	12	76	88	12	12	76	88	12
Two or more races	School	11	70	81	19	5	77	82	18	12	72	84	16
	Division	22	71	93	7	25	67	91	9	25	68	94	6
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	1	45	45	55	3	31	33	67	4	36	40	60
	Division	4	53	57	43	4	50	54	46	5	52	57	43
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	3	58	61	39	4	55	58	42	4	61	65	35
	Division	5	64	69	31	4	64	69	31	6	64	70	30
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	0	48	48	52	0	43	43	57	0	47	47	53
	Division	2	61	63	37	2	58	60	40	3	55	58	42
	State	2	58	59	41	1	57	58	42	2	53	55	45
Chemistry High School													
All Students	School	6	56	63	37	6	63	69	31	8	62	70	30
	Division	23	63	86	14	21	67	87	13	22	64	86	14
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	5	59	63	37	7	59	66	34	8	62	70	30
	Division	21	65	86	14	20	68	87	13	22	64	87	13
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	7	54	62	38	6	67	72	28	8	62	69	31
	Division	25	60	85	15	21	65	87	13	22	63	85	15
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	2	55	56	44	5	66	71	29	5	61	67	33
	Division	8	62	70	30	9	67	76	24	7	64	72	28
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	5	48	53	47	4	55	60	40	5	54	59	41
	Division	6	61	67	33	7	64	71	29	7	61	68	32
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	School	12	70	82	18	9	66	76	24	14	71	84	16
	Division	28	65	93	7	23	70	93	7	26	67	93	7
	State	17	73	90	10	17	74	91	9	18	74	92	8
Asian	School	10	58	68	32	3	73	77	23	11	78	89	11
	Division	35	59	93	7	34	61	95	5	34	59	93	7
	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	52	72	28	20	45	65	35
	State	-	-	-	-	9	77	85	15	13	70	83	17
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	76	86	14	0	92	92	8	11	83	94	6
	State	12	73	85	15	3	87	90	10	11	81	92	8
Two or more races	School	4	54	57	43	14	66	79	21	14	50	64	36
	Division	26	63	89	11	23	68	91	9	24	63	87	13
	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	School	0	29	29	71	3	43	46	54	2	28	30	70
	Division	4	50	54	46	5	51	56	44	4	49	53	47
	State	5	56	61	39	6	57	63	37	5	56	61	39
Economically Disadvantaged	School	3	49	53	47	4	54	58	42	7	52	59	41
	Division	7	61	68	32	8	63	72	28	7	60	67	33
	State	6	68	74	26	6	71	77	23	6	73	79	21
Limited English Proficient	School	1	35	36	64	1	50	51	49	0	46	46	54
	Division	5	58	63	37	4	62	66	34	4	56	60	40
	State	4	61	65	35	5	63	67	33	4	62	66	34
Earth Science High School													
All Students	School	5	67	72	28	2	74	76	24	7	79	86	14
	Division	12	77	88	12	10	77	87	13	11	77	87	13
	State	8	74	83	17	8	74	83	17	9	74	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	3	65	68	32	2	67	69	31	8	73	81	19
	Division	8	78	86	14	8	76	84	16	8	77	84	16
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	7	68	75	25	2	80	82	18	6	85	90	10
	Division	15	75	90	10	12	78	90	10	13	77	90	10
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	0	64	64	36	1	72	73	27	5	72	76	24
	Division	3	74	77	23	2	71	73	27	3	74	77	23
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	2	68	70	30	1	69	70	30	6	81	87	13
	Division	4	77	81	19	3	74	76	24	3	77	79	21
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	19	64	83	17	5	89	95	5	14	79	93	7
	Division	18	76	94	6	14	80	94	6	16	79	94	6
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	<	<	<	<	7	71	79	21	8	92	100	0
	Division	13	77	90	10	14	77	91	9	14	75	89	11
	State	14	75	88	12	14	75	89	11	14	76	90	10
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	78	88	12
Two or more races	School	10	70	80	20	0	91	91	9	0	100	100	0
	Division	11	84	95	5	12	82	94	6	17	76	92	8
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	2	40	42	58	0	72	72	28	0	70	70	30
	Division	5	67	72	28	5	70	74	26	6	68	74	26
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	1	65	66	34	0	68	68	32	3	78	82	18
	Division	3	74	77	23	2	73	75	25	2	72	74	26
	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	School	0	53	53	47	0	44	44	56	0	71	71	29
	Division	2	66	67	33	0	64	64	36	1	64	64	36
	State	1	60	61	39	1	58	59	41	1	58	59	41
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	54	82	18	43	46	89	11	23	55	77	23
	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	64	89	11	-	-	-	-	13	60	73	28
	State	25	55	79	21	-	-	-	-	35	46	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	49	77	23	45	42	87	13	27	52	79	21
	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	54	77	23	-	-	-	-	9	74	83	17
	State	24	52	77	23	-	-	-	-	30	49	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	50	78	23	41	47	88	13	34	45	79	21
	State	26	57	83	17	52	40	92	8	38	44	83	17
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	53	76	24
	State	-	-	-	-	-	-	-	-	30	47	77	23
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	48	70	30
	State	-	-	-	-	-	-	-	-	31	48	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	54	82	18	43	46	89	11	23	55	77	23
	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	62	83	17	31	59	90	10	28	65	93	7
	State	25	53	77	23	43	45	88	12	30	51	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	49	90	10	22	61	83	17
	State	-	-	-	-	41	53	94	6	36	49	84	16

Virginia and United States History**High School**

All Students	School	12	75	87	13	8	83	91	9	6	83	90	10
	Division	25	66	92	8	24	70	94	6	21	70	92	8
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	9	73	81	19	7	82	89	11	5	79	84	16
	Division	21	69	90	10	20	72	93	7	19	71	90	10
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	15	76	91	9	9	84	93	7	7	88	95	5
	Division	29	64	93	7	27	67	95	5	24	69	93	7
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	9	78	87	13	4	80	84	16	2	87	89	11
	Division	12	74	85	15	12	75	87	13	8	78	86	14
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	9	73	82	18	7	82	89	11	6	77	83	17
	Division	11	71	81	19	9	77	85	15	8	73	81	19
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	19	75	94	6	13	86	99	1	10	87	97	3
	Division	32	64	96	4	30	67	97	3	27	69	96	4
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	13	69	81	19	9	88	97	3	9	86	95	5
	Division	29	65	93	7	29	67	96	4	28	66	94	6
	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	86	95	5	-	-	-	-	15	80	95	5
	State	7	76	83	17	-	-	-	-	12	73	86	14
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	12	82	94	6	14	71	86	14
	State	-	-	-	-	8	81	89	11	11	75	86	14
Two or more races	School	18	71	89	11	8	92	100	0	17	75	92	8
	Division	25	70	95	5	27	69	96	4	25	69	94	6
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	2	70	72	28	4	67	70	30	5	67	72	28
	Division	10	63	73	27	8	67	75	25	6	63	69	31
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	10	69	79	21	6	81	87	13	6	78	85	15
	Division	10	71	81	19	8	76	84	16	7	72	79	21
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	2	65	67	33	3	79	82	18	1	71	72	28
	Division	4	70	73	27	3	75	78	22	2	68	70	30
	State	3	64	66	34	3	67	70	30	2	63	66	34

World History I**High School**

All Students	School	4	62	67	33	5	60	65	35	2	72	74	26
	Division	30	60	90	10	32	58	90	10	27	63	91	9
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	4	57	61	39	3	63	66	34	1	66	68	32
	Division	27	62	89	11	29	61	90	10	25	65	90	10
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	5	67	72	28	7	57	64	36	2	76	78	22
	Division	32	58	90	10	34	56	89	11	29	62	91	9
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	3	60	63	37	2	58	60	40	2	69	71	29
	Division	14	65	80	20	14	65	79	21	10	72	82	18
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	1	54	55	45	2	55	57	43	0	67	67	33
	Division	12	64	76	24	12	63	76	24	11	68	79	21
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	School	11	81	92	8	10	68	78	22	4	78	83	17
	Division	37	59	96	4	40	57	96	4	34	62	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	24	66	89	11	24	66	90	10	23	67	91	9
	School	20	67	87	13	23	77	100	0	0	100	100	0
	Division	42	54	96	4	45	51	96	4	39	57	96	4
Native Hawaiian	State	38	57	95	5	41	55	95	5	38	57	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	85	92	8	31	63	94	6	58	42	100	0
Two or more races	State	17	71	87	13	19	70	89	11	23	65	88	12
	School	7	64	71	29	14	57	71	29	7	73	80	20
	Division	35	58	93	7	35	57	92	8	30	63	94	6
Students with Disabilities	State	21	67	88	12	21	66	88	12	22	67	89	11
	School	5	55	59	41	3	35	38	62	0	48	48	52
	Division	10	57	67	33	11	54	65	35	9	59	68	32
Economically Disadvantaged	State	6	51	57	43	6	52	57	43	6	52	58	42
	School	3	52	55	45	3	57	60	40	0	64	64	36
	Division	12	63	75	25	10	65	75	25	10	67	77	23
Limited English Proficient	State	9	64	73	27	8	65	73	27	8	66	75	25
	School	2	44	45	55	2	54	55	45	1	55	56	44
	Division	9	65	74	26	7	63	70	30	6	66	72	28
	State	8	66	74	26	7	65	71	29	6	63	70	30

World History II **High School**

All Students	School	10	68	78	22	15	62	77	23	15	61	76	24
	Division	23	68	91	9	26	63	89	11	28	60	88	12
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	7	68	75	25	11	59	70	30	11	63	74	26
	Division	19	70	89	11	22	65	87	13	24	63	87	13
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	13	69	82	18	20	65	84	16	19	58	78	22
	Division	26	66	92	8	29	61	91	9	31	58	89	11
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	8	67	75	25	9	63	71	29	10	58	68	32
	Division	12	69	82	18	12	65	77	23	13	65	78	22
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	6	65	71	29	11	59	70	30	10	59	69	31
	Division	9	70	79	21	11	66	77	23	13	62	75	25
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	School	19	75	94	6	25	65	90	10	29	63	92	8
	Division	27	69	96	4	32	62	94	6	35	59	94	6
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	School	15	67	81	19	24	63	87	13	27	68	95	5
	Division	29	66	95	5	33	61	94	6	35	58	94	6
	State	27	67	94	6	30	64	93	7	33	61	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	77	92	8	17	71	88	13	29	63	92	8
	State	10	69	79	21	14	73	87	13	16	73	89	11
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	79	95	5	0	75	75	25	30	57	87	13
	State	13	73	86	14	14	73	88	13	20	68	88	12
Two or more races	School	10	69	79	21	29	62	90	10	11	74	85	15
	Division	30	63	92	8	27	66	93	7	33	58	91	9
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	School	4	55	59	41	8	44	52	48	8	34	42	58
	Division	10	61	71	29	8	55	63	37	10	51	61	39
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	School	8	64	72	28	11	58	70	30	11	56	67	33
	Division	10	69	78	22	10	65	75	25	10	62	72	28
	State	7	66	72	28	8	66	74	26	9	65	75	25
Limited English Proficient	School	2	61	64	36	1	50	52	48	5	56	61	39
	Division	5	71	76	24	5	64	69	31	6	60	66	34
	State	5	66	70	30	5	63	68	32	6	60	65	35

Key: < = A group below state definition for personally identifiable results
 - = No data for group

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	443	185	196	<	<	0	88.9
Female	219	102	96	<	<	0	91.8
Male	224	83	100	<	<	0	86.2
Black	142	43	76	<	<	0	87.3
Hispanic	141	50	63	<	<	0	82.3
White	95	63	30	0	0	0	97.9
Asian	36	18	12	<	<	0	91.7
American Indian	<	0	0	0	0	0	<
Native Hawaiian	<	0	<	0	0	0	<
Two or more races	26	11	13	<	0	0	100
Students with Disabilities	69	<	39	<	<	0	81.2
Students with Disabilities anytime	70	<	39	<	<	0	80
Economically Disadvantaged	212	60	109	<	<	0	83
Economically Disadvantaged anytime	259	79	130	<	<	0	84.6
Limited English Proficient	74	<	38	<	<	0	66.2
Limited English Proficient anytime	125	24	69	<	<	0	77.6
Homeless	<	<	<	0	<	0	<
Homeless anytime	17	<	<	0	<	0	58.8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	91.2	404	<	32	7.2	0
Female	0	<	92.7	203	<	14	6.4	0
Male	<	<	89.7	201	<	18	8	0
Black	0	<	90.8	129	<	<	6.3	0
Hispanic	0	<	84.4	119	<	21	14.9	0
White	0	0	97.9	93	<	<	1.1	0
Asian	0	<	94.4	34	<	<	2.8	0
American Indian	<	0	<	<	0	0	<	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	26	0	0	0	0
Students with Disabilities	0	<	84.1	58	n/a	11	15.9	0
Students with Disabilities anytime	0	<	82.9	58	0	12	17.1	0
Economically Disadvantaged	<	<	86.3	183	<	25	11.8	0
Economically Disadvantaged anytime	<	<	87.6	227	<	28	10.8	0
Limited English Proficient	0	<	75.7	56	n/a	17	23	0
Limited English Proficient anytime	0	<	83.2	104	<	20	16	0
Homeless	0	0	<	<	<	<	<	0
Homeless anytime	0	<	64.7	11	<	<	29.4	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	34	27	0
	Division	618	611	37
	State	4577	5024	3971
State Licensures	School	1	3	6
	Division	52	97	133
	State	673	905	1673
Industry Certification	School	145	255	497
	Division	6163	9875	13292
	State	39658	69321	89541
Workplace Readiness	School	77	242	233
	Division	1405	5652	7284
	State	22127	28349	33665
Total Credentials Earned	School	257	527	736
	Division	8238	16235	20746
	State	67035	103599	128850
Students Earning One or More Credentials	School	226	467	597
	Division	6981	14280	17872
	State	56904	86257	104867
CTE Completers	School	177	190	233
	Division	4520	4577	4298
	State	40761	41924	39291
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	6	7	6
Division			
All Schools	2	2	2
High Poverty	0	2	2
Low Poverty	2	2	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	6	6	6
Provisional Special Education	4	3	3
Division			
Provisional	6	6	5
Provisional Special Education	2	2	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	23	23	27
Master's Degree	72	73	70
Doctoral Degree	3	3	1
Division			
Bachelor's Degree	25	26	26
Master's Degree	73	72	71
Doctoral Degree	2	2	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	18	17	26
Offenses Against Staff	10	<	14
Other Offenses Against Persons	67	54	42
Alcohol, Tobacco, and Other Drug Offenses	28	70	24
Property Offenses	28	<	13
Disorderly or Disruptive Behavior Offenses	133	88	94
Technology Offenses	<	<	<
All Other Offenses	12	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			